

Name: _____

Group: _____

Describe how the Bail Act 1976 (as amended) is applied to a suspect awaiting trial. [18]

My Plan:

<p>Introduction Define the key term of the question, origin and reason for having it</p>	
<p>Main Ensure that you cover at least 6 areas, and are able to explain and add detail to each: e.g. what it includes, the statute covering it, a linked case.</p>	<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6.
<p>Conclusion Sum up the topic in no more than one sentence, or include a critical comment.</p>	

Feedback from Miss Hart:

<p>4 15-18</p>	<p>Good, well-developed knowledge with a clear understanding of the relevant concepts and principles. Candidates will be able to elaborate by good citation to relevant statutes and case-law.</p>	
<p>3 11-14</p>	<p>Adequate knowledge showing reasonable understanding of the relevant concepts and principles. Candidates will be able to elaborate with some citation of relevant statutes and case-law.</p>	
<p>2 6-10</p>	<p>Limited knowledge showing general understanding of the relevant concepts and principles. There will be some elaboration of the principles, and where appropriate with limited reference to relevant statutes and case-law.</p>	
<p>1 1-5</p>	<p>Very limited knowledge of the basic concepts and principles. There will be limited points of detail, but accurate citation of relevant statutes and case-law will not be expected.</p>	

(b) Phillip has been charged with the serious offence of causing grievous bodily harm. He has three previous convictions for minor assaults and always complied with his bail conditions. His family has just moved out of the area but he has a steady job as an electrician locally.

Explain which factors and conditions are likely to be considered when making a decision regarding bail for Phillip. **[12]**

My Plan:

<p>Introduction <i>You don't need one, but if you freak, sum up the issues.</i></p>	
<p>Main <i>Ensure that you cover at least 4 issues, and are able to apply each to Malcolm.</i></p> <p><i>Support your conclusions with reference to accurate law.</i></p> <p>A Grade <i>Look for the 'discussion' element: bits which are partially accurate, and partially not.</i></p>	<ol style="list-style-type: none"> 1. 2. 3. 4.
<p>Conclusion <i>Using the key word of the question, and S' name, reach a decision and explain why.</i></p>	

Miss Hart's Feedback:

<p>4 8-9</p>	<p>Ability to develop clear arguments or apply points of law clearly to a given factual situation, and reach a sensible and informed conclusion.</p>	
<p>3 6-7</p>	<p>Ability to develop arguments or apply points of law mechanically to a given factual situation, and reach a conclusion.</p>	
<p>2 4-5</p>	<p>A limited ability to produce arguments based on their material or to apply points of law to a given factual situation but without a clear focus or conclusion.</p>	
<p>1 1-3</p>	<p>The ability to identify at least one of the points of law in issue. The approach may be uncritical and/or unselective.</p>	